

Create-a-Character / Button Story criteria:	Names: _____ Self-assessment	Teacher Assessment																																
Character Baseline Portrait: Shows use of drawing tips for realistic faces; all features present...	<table border="1"> <tr> <td>Fully Meets</td> <td>Meets Most</td> <td>Meets Some</td> <td>Minimally Meeting</td> </tr> <tr> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table>	Fully Meets	Meets Most	Meets Some	Minimally Meeting	4	3.5	3	2.5	<table border="1"> <tr> <td>B</td> <td>C+</td> <td>C</td> <td>C-</td> </tr> <tr> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table>	B	C+	C	C-	4	3.5	3	2.5																
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Button Story section: includes sketch of button; sketch of outfit...detailed/artistic... GENERAL Story Must-haves include: description of outfit; description of button event/situation it was worn in; using strong word choices (no R.I.P. words) proper full sentences w/ punc/caps/etc	<table border="1"> <tr> <td>Fully Meets</td> <td>Meets Most</td> <td>Meets Some</td> <td>Minimally Meeting</td> </tr> <tr> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table> <hr/> <table border="1"> <tr> <td>Fully Meets</td> <td>Meets Most</td> <td>Meets Some</td> <td>Minimally Meeting</td> </tr> <tr> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table>	Fully Meets	Meets Most	Meets Some	Minimally Meeting	4	3.5	3	2.5	Fully Meets	Meets Most	Meets Some	Minimally Meeting	4	3.5	3	2.5	<table border="1"> <tr> <td>B</td> <td>C+</td> <td>C</td> <td>C-</td> </tr> <tr> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table> <hr/> <table border="1"> <tr> <td>B</td> <td>C+</td> <td>C</td> <td>C-</td> </tr> <tr> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table>	B	C+	C	C-	4	3.5	3	2.5	B	C+	C	C-	4	3.5	3	2.5
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Dialogue section...must haves: Opening quotation marks Cap at beginning of speaking out loud Connector punc and closing quotation marks Verb (said—or stronger word) Speaker identified & final period to end sent. Ex: "Watch out!" screamed the old man.	<table border="1"> <tr> <td>Fully Meets</td> <td>Meets Most</td> <td>Meets Some</td> <td>Minimally Meeting</td> </tr> <tr> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table>	Fully Meets	Meets Most	Meets Some	Minimally Meeting	4	3.5	3	2.5	<table border="1"> <tr> <td>B</td> <td>C+</td> <td>C</td> <td>C-</td> </tr> <tr> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table>	B	C+	C	C-	4	3.5	3	2.5																
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Beginning of Button Story Intro: strong opening...rich Setting details about time and place...sets the scene	<table border="1"> <tr> <td>Fully Meets</td> <td>Meets Most</td> <td>Meets Some</td> <td>Minimally Meeting</td> </tr> <tr> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table>	Fully Meets	Meets Most	Meets Some	Minimally Meeting	4	3.5	3	2.5	<table border="1"> <tr> <td>B</td> <td>C+</td> <td>C</td> <td>C-</td> </tr> <tr> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table>	B	C+	C	C-	4	3.5	3	2.5																
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Middle of Story Problem/accident described with lots of detail...strong Verbs (action words—no R.I.P. weak verbs)...strong Emotion words (No RIP)...how button got lost	<table border="1"> <tr> <td>Fully Meets</td> <td>Meets Most</td> <td>Meets Some</td> <td>Minimally Meeting</td> </tr> <tr> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table>	Fully Meets	Meets Most	Meets Some	Minimally Meeting	4	3.5	3	2.5	<table border="1"> <tr> <td>B</td> <td>C+</td> <td>C</td> <td>C-</td> </tr> <tr> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table>	B	C+	C	C-	4	3.5	3	2.5																
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Ending of Story Conclusion : wraps up without being rushed...tells if/how button ever found again...explains what happened later/after/in future...final thoughts	<table border="1"> <tr> <td>Fully Meets</td> <td>Meets Most</td> <td>Meets Some</td> <td>Minimally Meeting</td> </tr> <tr> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table>	Fully Meets	Meets Most	Meets Some	Minimally Meeting	4	3.5	3	2.5	<table border="1"> <tr> <td>B</td> <td>C+</td> <td>C</td> <td>C-</td> </tr> <tr> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table>	B	C+	C	C-	4	3.5	3	2.5																
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Quality Presentation: on time; printing is neat/straight/readable; layout is funky; great, careful art skills shown; includes extra touches; goes beyond what was asked for; good copy quality (not mangled/eraser marked/crumpled...)	<table border="1"> <tr> <td>Exceeds Meets</td> <td>Fully Meets</td> <td>Meets Most</td> <td>Meets Some</td> <td>Min. Meeting</td> </tr> <tr> <td>5</td> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table>	Exceeds Meets	Fully Meets	Meets Most	Meets Some	Min. Meeting	5	4	3.5	3	2.5	<table border="1"> <tr> <td>A</td> <td>B</td> <td>C+</td> <td>C</td> <td>C-</td> </tr> <tr> <td>5</td> <td>4</td> <td>3.5</td> <td>3</td> <td>2.5</td> </tr> </table>	A	B	C+	C	C-	5	4	3.5	3	2.5												
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Favourite Parts: The writing I like best...am most proud of... is (explain why?) Write in box →→																																		
Favourite Parts: The artwork I like best...am most proud of... is (explain why?) Write in box →→																																		

"Button Story" Planning Pages

Student NAMES: _____

Character Name:
Age:
Job/What wants to be when grows up:
.....
Family details:
.....
.....
Lives (where in world):.....
.....
Lives (type of home):
.....
Hobbies/Interests:
.....
Skills/Abilities:
.....
Time period lives in (past, present , future).....
.....
Favourite colour:
Favourite food:.....
Makes him/her laugh:
.....
"Pet Peeves" (makes angry)
.....
.....
Other :

Draw the button here:

Draw the outfit the button came of of here:

Make a giant list of stronger verb words
for **said** here...getting ready to write a dialogue section

Draw your character's face/portrait here:

Description of how the button was lost: Tons of details: thread loose, fell off? Ripped off in fight, accident, disaster...? Got caught on something...? Torn off on purpose..? Did character know it was missing, or not? (IS THIS WHERE YOU WILL PUT A Dialogue Section?)

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Ending of Story

Conclusion : wraps up without being rushed...tells if/how button ever found again...explains what happened later/after/in future Looked for it, or not? Was button found?...right away, after a little while, much later on, never...? Found by owner or someone completely different? ...

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Final thoughts/closing sentence:

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Practise writing/re-writing your dialogue section here...

use the dialogue Must-Haves Step-by-step sheet to help remember how to make it perfect:

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