

Reading at Home

Purpose

To build fluency, comprehension, word-solving and a love for reading in a supportive, loving environment using text at an independent-level.

Guidelines

- ✔ Sit next to your child while s/he reads so you can see the words & illustrations.
- ✔ Expect it to be on the easy side.
- ✔ Make it your child's responsibility to return it to school every single day. (Assist as needed ☺)

Parents, please make a point to...

support & Compliment

Word-Solving

When an error is made WAIT to give your child a chance to work on it independently.

When you are certain they are going to keep going, stop them saying something like, "Try that again," or "Make it match."

Comprehension

Ask questions that invite recall AND thinking, such as, "Why do you think __ happened?" or "What do you think __ means?" Urge re-reading to build comprehension as needed.

Fluency

Model expressive reading & have your child echo read. Encourage just-right pacing (not too fast, not too slow). Demonstrate how to attend to the punctuation (pausing at the end of sentences, adding expression based on the punctuation mark).

word-solving

- ✔ You used the first letter & checked the picture!!
- ✔ You tried more than one strategy on your own!!
- ✔ Nice job trying a different vowel sound!!
- ✔ Super work making your eyes go through the beginning, middle & end of that word!
- ✔ Lovely job sticking with it to work on solving!

comprehension

- ✔ You are self-monitoring & working on it when it does not make sense!
- ✔ Your expression is showing that you understand what you're reading.
- ✔ Wonderful job stopping to think about the text instead of reading to just get to the next page!
- ✔ You remember the details beautifully!

fluency

- ✔ You sounded just like the character would sound!
- ✔ I could hear you take a break after the punctuation marks!
- ✔ You are reading in phrases, not word-by-word!
- ✔ Your speed is just right! Not too fast or too slow!